## 2024

## Michigan School Bus

## Driving Championship

 Guidebook

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# MICHIGAN SCHOOL BUS DRIVING CHAMPIONSHIP 

Sponsored by:

# MICHIGAN ASSOCIATION FOR PUPIL TRANSPORTATION 

## INTRODUCTION

Unequaled in responsibility among the nation's professional drivers is the School Bus Driver. For many years, in transporting the "Future of America," these highly trained drivers have received little attention from the general public. This guide was compiled to both improve their driving skills and give the proper recognition to these dedicated professional drivers. To further publicize and praise this group of drivers, the objective is competition in Regional, State and The International School Bus Driving Championships.

To assume that a School Bus Driving Championship is wholly a competitive event is incorrect. In fact, the competition is secondary. The primary purpose is an actual behind-the-wheel program to test the driver's ability as to the handling of the bus in various situations, the judging of clearance and distance, the rules and regulations pertaining to school bus operation and the Motor Vehicle Code, and in general, proper school bus procedure. The driving championship also provides the opportunity for school bus drivers to apply their skills in a "classroom" atmosphere.

The tangible assets of a driving championship are in the improved driving skills attained by the drivers in the preparation and practice for the event. Most drivers are surprised and eager to accept criticism when touching a barrier and can readily apply the situation to a tight spot in their daily driving.

The School Bus Driving Intemational Championship competition is planned as follows:

1. Regional championships should be planned in each of the authorized MAPT regions.
2. A statewide championship runoff competition between regional winners will follow, to determine the state champion.
3. The School Bus Driver International Safety Competition will be entered by the Michigan State Champion

It is important that drivers practice for the events that are listed in the following pages. This could be done through local school driving championships or just by practicing single events.

There may be photographers there to record the competition, and trophies will be awarded to the winners.

We are following the "School Bus Driver International Safety Competition" information as closely as possible.

## GENERAL INFORMATION

The information assembled in the Michigan School Bus Driving Championship Guidebook is meant to provide instructions for events, qualifications, eligibility, requirements and restrictions for the driving championship. The Michigan School Bus Driving Championship will be governed by an MAPT committee and will follow the guidelines in this text.

For Regional championships, the Regional Championship Committee will determine the number of contestants a school district may send. It should be the goal of every driving championship committee to promote maximum participation.
Any announcements made the day of the competition will take precedence over these written guidelines.

## TYPE AND SIZE OF BUSES USED

For the Michigan School Bus Driving Championship competition, we will limit the size and type of bus to:

Conventional buses - 258" to 279" Wheelbase
Transit buses - 231" to 249" Wheelbase

All State Driving Championship Buses, for each class, will be the same wheelbase.

State Contest - On the State Contest Driver Application Form, drivers will have the opportunity to select the type of bus (conventional or transit) they would like to drive. If the form comes back without a type selected, the driver will be assigned a bus to drive. When it comes time to drive at the State Contest, drivers will drive the type of bus they have chosen, but will not be able to choose the individual bus they want to drive; they will be assigned the next bus in line.

## ELIGIBILITY \& REGULATIONS FOR THE STATE DRIVING CHAMPIONSHIP

1. Contestants must meet the requirements necessary for a Michigan school bus driver.
2. Contestants must be employed during the current school year as a full time, part time or substitute bus driver. They must be employed by the school district they represent. They can only represent one district.
3. Contestants must not have had a preventable school bus accident (as defined by the National Safety Council Safe Driver Program) in the previous 2 years.
4. Drivers must have participated and placed at least 1st, 2nd or 3rd in a regional driving championship recognized by the state driving championship committee. Additional drivers may participate based on the guidelines listed in the regional driving championship guidelines.
5. Contestants must produce a valid CDL driver's license with the proper endorsements and a current Michigan training certificate. They must also produce a valid medical card for the current school year.
6. Contestants will not be allowed on or adjacent to the course before or during the event. Drivers observed measuring in any way, including pacing off events will be disqualified.
7. In all events, the bus doors must be kept closed unless rules and regulations of the driving championship event require that they be opened. It is to be assumed that students are on the bus from the time the bus leaves the starting area and the drivers must conduct themselves accordingly.
8. Each contestant will be allowed 5 minutes to familiarize themselves with the bus that they are assigned. Buses will be provided by the committee. They may only request assistance from a competition official in the staging area to adjust mirrors and seats within the manufactured specifications. No one other than the staging drivers and competition officials will be allowed in the staging area.
9. No scores will be provided prior to the award ceremony. Summary score sheets for each competing district will be provided by email the week after the competition. The individual score sheets and written tests are the property of MAPT will not available for distribution.

## STATE DRIVING CHAMPIONSHIP DISQUALIFICATIONS

1. Any misconduct or unprofessional behavior on the part of a contestant or a spectator.
2. Any contestant who accepts signals from anyone while participating in any event or who is caught cheating on the written tests.
3. Failure to maintain a proper driving position. Proper driving position is being firmly in the seat with feet planted on the floor or on the controls and with both hands on the steering wheel or on the bus controls when their operation is needed.
4. Seat belts must be properly worn and snugly fastened at all times while driving.
5. A contestant will not be allowed to place their head out of the window at any time while on the course.
6. No communication devices, such a cell phone, Bluetooth, iPad, iPod or similar devices will be allowed on the bus during the competition or in the testing areas.
7. A contestant that is late for any event or the drivers meeting may be disqualified.
8. Contestants will drive in the order in which they are assigned.
9. Drivers observed physically measuring events, including pacing-off events will be disqualified.

The State Driving Championship committee will govern over all complaints and disqualifications. Their decision will be final.

## REGIONAL DRIVING CHAMPIONSHIP GUIDELINES

1. Districts residing outside of the MAPT region that participate in a regional driving championship will be considered a part of the region in assigning regional participants to the state championship.
2. The minimum size of a regional driving championship will consist of 10 drivers and 3 school districts.
3. Regional driving championships shall provide to the state driving championship committee a list of all drivers that participated in the driving championship. List shall include: driver name, school district, score and rank.
4. Number of participants allocated from each regional driving championship to the State Championship is as follows:

| 10 | to | 20 | Drivers | 3 participants |
| :---: | :---: | :---: | :---: | :---: |
| 21 | to | 40 | Drivers | 4 participants |
| 41 | to | 60 | Drivers | 5 participants |
| 61 | to | 80 | Drivers | 6 participants |
| 81 | to | 100 | Drivers | 7 participants |
| 101 | to | 125 | Drivers | 8 participants |
| 126 + |  |  | Drivers | 9 participants |

5. MAPT regions that desire more than one recognized driving championship within that region must receive approval from the state driving championship committee. Without advance approval of the state driving championship committee, participant allocation to the state championship will be based on the guidelines listed above for the entire MAPT region as one driving championship.
6. Multi-regional driving championships may be held at the same site and run concurrently following the guidelines above with the approval of the state driving championship committee. Scores must be kept and submitted to the state championship committee by each region.
7. At regional driving championships, contestants may be encouraged to bring and drive their own buses or a contestant may select an available bus from a common pool. Your regional driving championship committee will decide whether to provide buses or allow drivers to bring their own bus.
8. Any bus that is brought to the driving championship event to be used in competition must also be available for other drivers to use during the entire day.

## Any driver who competes with a bus that is not available for other drivers to use will be disqualified.

## Course Information

Each of the following sections includes the title of the driving champion event, the purpose of the event, a description of the course layout, special instructions and in some cases, the actual scoring and judging procedures. The better the contestants understand this information, the more successful they are likely to be in competition.

Every attempt will be made to provide events consistent with those detailed in this manual, events may be modified or changed without advanced notification to contestants.

The driving championship committee reserves the right to add a Mystery Event to the competition. This event will only be revealed to the contestants at the time and location of the event. Contestants should not share this information with fellow competitors.

For additional information contact: Katrina Moris
616-204-2155
morrisk@mapt.org

Contestant No. Contestant
$\qquad$ Maximum Points: 800
$\qquad$
$\qquad$ Total Demerits $\qquad$

| Name of Event | Maximum | Demerits | Points Earned |
| :---: | :---: | :---: | :---: |
|  | Points |  |  |
| Written Test | 75 |  |  |
| Vehicle Inspection Test | 75 |  |  |
| Serpentine Event | 50 |  |  |
| Offset Alley Event | 50 |  |  |
| Railroad Crossing Event | 50 |  |  |
| Elem. Student Loading Event | t 50 |  |  |
| Straight Line Event | 50 |  |  |
| Diminishing Clearance Event | t 50 |  |  |
| Stop Line Event | 50 |  |  |
| Backing Event | 50 |  |  |
| Right Turn Event | 50 |  |  |
| Curb Line Event | 50 |  |  |
| Parallel Parking Event | 50 |  |  |
| Left Turn Event | 50 |  |  |
| Mystery Event | 50 |  |  |
| Total | 800 |  |  |

## Note: Enter 800 Demerits if contestant:

1. Fails to maintain proper driving position
2. Puts head out of bus window
3. Fails to wear seat belt correctly and snugly fastened during competition

## WRITTEN EXAMINATION

Maximum Score: $\underline{75}$
PURPOSE OF EXAM: There are many laws, rules, and regulations with which a school bus driver must become thoroughly familiar and which must be faithfully observed. Many transportation experts established these laws, rules, and regulations as a result of years of study and experience. Almost every accident can be traced to the failure of a driver to abide by them. Such laws, rules and regulations can be found in the following publications:

1. Michigan Vehicle Code
2. "What Every Driver Must Know" (Michigan Secretary of State)
3. The Michigan Beginning School Bus Driver Manual
4. Michigan CDL Manual
5. The most recent Michigan School Bus Driver Continuing Education Manual

The purpose of this exam is to determine the extent of the contestant's familiarity with these important guidelines of safe driving.

INSTRUCTIONS: This exam will include 25 statements/questions, which will be either true or false, and/or multiple choice. They will be based upon the publications mentioned above, and common sense. None will be of a tricky nature. For obvious reasons, the statements/questions to be used in the next Driving Championship cannot be published at this time, but the examples given below are of the general type that will be used.

## EXAMPLES OF TRUE AND FALSE STATEMENTS

(Circle the correct answer)

## T F When using a "hazard light" bus stop, you do not control traffic

T F Smoking is permitted on a school bus when nearing the end of the route, and only one pupil is left on the bus.

NOTE: Questions should be based on information readily available to all contestants. As stated above, the reference material is listed for use by the contestants. Many questions may be based on violation of laws pertaining to the most serious or highest frequency of accidents.

## VEHICLE INSPECTION EXAMINATION

Maximum Score: $\underline{75}$

## PURPOSE OF EVENT:

A school bus undergoes many inspections some annually, some monthly and some daily. A school bus driver must have an understanding of all the different inspections and who is responsible to do each inspection and when the inspections must be done. The driver should also know who is responsible to take corrective action as a result of these inspections.

This will be a written test consisting of 15 questions. Questions may be true and false, Red or Yellow (for red or yellow tagged items), objective response or multiple choice. Questions may come from the Beginning School Bus Driver curriculum, any of the Bus Driver Continuing Education classes, School Bus Inspection Manual or from the Michigan CDL Manual. Each question will be worth 5 points for a total of 75 points. This test will be given immediately following the written exam.

## SERPENTINE EVENT

PURPOSE OF EVENT: This event is designed to test driver's ability to maneuver the bus in and out of tight places in a backward movement. It simulates conditions which may be encountered when roadways are partially blocked, or in negotiating detours, heavy traffic or similar situations.

INSTRUCTIONS: The driver will drive along the right side of the barrels and stop at a barrier. Then backwards--drive right of the first barrel, left of the second and right of the third. Stop and then proceed straightforward to the next event. The driver is required to maintain a continuous, smooth movement without stopping. The barrels (or fiber drums) will be spaced 40 feet apart in a straight line. Additional barrels may be added in which case the driver will continue the procedure. Traffic cones may be used in place of barrels and the activity may be used as a backup event.

SCORING: See score sheet for proper scoring procedures for the Serpentine event.

## Driver will be scored on backward movement only.




Enter "watch" time
AM/PM

Drove on wrong side of barrels to start event

## Enter 50 Demerits

## School Bus Driving Championship SERPENTINE

## Demerits

## Demerits

Stopped backward motion of bus
(Do not demerit for course delays)

| \# Of instances | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Demerits | 0 | 5 | 10 | 15 | 20 |

Backing
$\begin{array}{llllll}\text { \# of barrels touched } & 0 & 1 & 2 & 3 & 4 \\ \text { Demerits } & 0 & 15 & 30 & 45 & 50\end{array}$

Passed two successive barrels on the same side Enter 50 Demerits

JUDGE COMPLETE ALL SHADED AREAS
$\square$
Judges signature

## OFFSET ALLEY EVENT

PURPOSE OF EVENT: This event is designed to evaluate a driver's ability to handle the bus under actual or simulated driving conditions. An offset alley is set up to determine the contestant's ability to drive the bus through two offset lanes with a minimum of hesitation and without touching the barriers.

INSTRUCTIONS: Two sets of parallel barriers, 10 feet long, are set up 10 feet apart (width between dowel tips). The right hand barrier dowel tips of the first set is placed in direct line with the left hand barrier dowel tips of the second set of barriers. Rubber tipped dowels or flags shall be made to swivel. The two sets of barriers (from the end of the first set to the beginning of the second set) will be the length of the bus plus three feet.

Five (5) demerits will be given if the contestant opens the door while the bus is in motion. The contestant will be disqualified ( 50 demerits) if the bus is backed up at any time during the event.

SCORING: Five (5) demerits will be given for each instance of stopping the forward motion of the bus while proceeding through the offset alley. Ten (10) demerits will be charged for each instance of bumping or touching the barrier dowels.

## LAYOUT \& DIRECTIONS

## SINGLE OFFSET ALLEY LAYOUT

Nail \#1 - Starting Point
Nail \#2 - Stretch string 120' from nail \#1 and tie off.

## Nail \#2

Over 29 ft. length of Bus plus 3'


Nail \#1

Driver number
School Bus Driving Championship

## OFFSET ALLEY

Enter "watch" time
AM/PM

Stopped forward motion of bus
(Do not demerit for course delays)

| \#of instances | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Demerits | 0 | 5 | 10 | 15 | 20 |

Backing of school bus
Enter 50 demerits

| Bus touched marker or barrier |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \#of instances | 0 | 1 | 2 | 3 | 4 | 5 |
| Demerits | 0 | 10 | 20 | 30 | 40 | 50 |

Opened door while bus was in motion
Enter 5 demerits

Judge - Follow bus while judging. Fill in all shaded areas.
Total Demerits
$\square$
Judges Signature

## Demerits

## Demerits

## Demerits

$\square$

$$
2
$$

## RAILROAD CROSSING EVENT

Maximum Score: $\underline{50}$

PURPOSE OF EVENT: Railroad crossings represent one of the greatest hazards insofar as mass casualties or fatalities are concerned. This event is to evaluate the driver's degree of care, and knowledge of laws, rules, and regulations when required to operate a school bus across railroad tracks.

Drivers will also be required to recognize the distance the back bumper is in relation to the railroad track after crossing.

INSTRUCTIONS: An area will be provided large enough to lay out a simulated railroad crossing.

The layout will be as follows:

A 24-foot roadway that crosses one set of tracks.
A railroad crossing sign will be placed on the right side of the roadway.

SCORING: Everything required of a driver will be judged from the time the contestant approaches the crossing until reaching the other side of the crossing. The driver will be checked on use of hazard warning lights, mirrors, proper stop-look-listen procedures before crossing, driving across the railroad tracks, etc. After crossing the tracks, the driver will stop the bus with the back bumper close, but not closer than 15 feet from the track. A measurement will be taken from the back bumper to the nearest rail.


## Driver number

Enter "watch" time

## School Bus Driving Championship Railroad Crossing

AM/PM

## Approach

| Demerits |
| :---: |
| Demerits |
|  |
|  |
|  |

## Demerits

- Failure to look in both directions
- Failure to stop for railroad crossing 10 demerits $\qquad$
- Failure to cancel hazard warning lights 50 demerits $\qquad$ (Judge watch closely, may cancel before or after crossing tracks)
- Failure to close door

10 demerits $\qquad$

## Rear clearance

- 0 to 15 feet
- 15 feet 1 inch to 15 feet 6 inches

50 demerits $\qquad$ 0 demerits $\qquad$

- 15 feet 7 inches to 16 feet

5 demerits $\qquad$

- 16 feet 1 inch to 16 feet 6 inches

10 demerits $\qquad$

- 16 feet 7 inches to 17 feet

15 demerits $\qquad$

- 17 feet 1 inch and over

20 demerits $\qquad$
Judge Complete all shaded areas

Judges Signature

Total Demerits

Maximum 50 Demerits

## ELEMENTARY STUDENT LOADING EVENT

## OVERHEAD RED LIGHT STOP

Maximum Score: $\underline{50}$

PURPOSE OF EVENT: This event is designed not only to evaluate a driver's alertness while in the process of loading elementary pupils, but to determine the ability to remember and perform several other important loading procedures. Such items include the proper use of directional signals, mirrors, and the alternating flashing red lights.

A judge will board the bus, observe and listen throughout this event.

INSTRUCTION AND SCORING: An elementary "student" (simulated) is to be picked up from a loading point on the right-hand edge of a roadway. The "student" identified, will be standing along the side of the "road". The contestant is to pick up this "student" and proceed to the next event.

Everything required of a driver will be judged from the time the contestant approaches the loading zone until the driver departs from the loading zone and reaches a traffic lane. The driver will be checked on the use of directional signals, red alternating flashers, mirrors and all other actions that are taken.

While most of the chargeable violations in this and other events are violations of fixed laws and regulations, some are based on generally accepted safe driving procedures. An example is the requirement in this event that the Driver stops the bus with the front bumper no closer than 10 feet from the "student" waiting to be picked up and within 1 foot of the edge of the roadway or curb line.

## Student Loading Event Layout

1. Layout a 50 ft .curb line " $A$ " (rope, fire hose or actual curb). This will represent the right side of the roadway.
2. Place the "Student" sign " $B$ " near the end of and behind the curb line or edge of roadway.
3. Somehow, make a mark "C" (not visible to the driver) 10 ft . from the "Student". This will represent the closest the bus can stop to the student.
4. Make another mark "D" (not visible to the driver) 15 ft . from the student which in indicates the bus is further than 15 ft . away from the student.


## School Bus Driving Championship Student Loading

Approaching loading zone check applicable demerits, indicate in box

- Failure to actuate right directional signal 5 demerits $\qquad$
- Failure to actuate overhead flashing lights

5 demerits _

At loading zone check applicable demerits, indicate in box

- Opened door before stopping

5 demerits $\qquad$

- Stopped closer than 10 feet from "Student"

5 demerits $\qquad$

- Stopped further than 15 feet from "Student"
- Tire touched curve
- Bottom step more than 12 " from curb

5 demerits $\qquad$
5 demerits $\qquad$
5 demerits
Judge inside bus check applicable demerits, indicate in box
Tell Driver to verbalize \& point to each item before bus moves

- Failure to point to right outside mirrors

5 demerits $\qquad$

- Failure to point to front crossover mirrors
- Failure to point to left outside mirrors 5 demerits $\qquad$ 5 demerits $\qquad$

Leaving loading zone check applicable demerits, indicate in box

- Failure to cancel flashing red lights
- Failure to actuate left directional signal
- Failure to close door before moving bus
- Failure to cancel left directional signal

5 demerits $\qquad$
5 demerits $\qquad$
5 demerits $\qquad$
5 demerits $\qquad$

## Demerits

Demerits
Demerits

## Demerits

## Demerits

Total Demerits

Maximum 50 Demerits

## STRAIGHT LINE EVENT

Maximum Score: $\underline{50}$

PURPOSE OF EVENT: To test the ability of the driver to accurately judge the position of the right wheels of the bus and to hold the bus in a straight line. Simulates conditions in which the driver must keep as far to the right as possible on narrow streets and highways when meeting oncoming traffic, and helps the driver to gauge distance from right-hand edge of pavement to avoid dropping off onto the shoulder with danger of loss of control, tire abuse and the "dusting" of following traffic.

INSTRUCTIONS: The driver is required to make continuous forward movement approaching and run all right-hand wheels of the bus down the path made by the markers without touching or otherwise displacing the markers and without stopping.

DIMENSIONS: Width of path is overall width of widest duals plus three inches measured from inside-to-inside of the markers (27"). Distance between pairs of markers - 25 feet.

## Straight Line Layout Directions

1. Measure a 75 ft . straight line/string
2. Mark the line in intervals of 25 ft .
3. Place a set of tennis balls on holders every 25 ft . Set the outside edge of the ball holder in the outside edge of the string.
4. Secure the measurement of the right rear duals of all vehicles used in competition. The measurement shall be from bulge to bulge. Tire sizes must be the same type if more than one vehicle type is used.
5. Use the measurement of the duals plus 3 " to determine the distance between balls.
6. Make a visual check to be sure that there are perfect straight lines be tween all four sets of tennis balls
7. Mark or secure the sets of tennis balls.

String Line


## Driver number

## School Bus Driving Championship Straight Line

## Stopped forward motion of bus

(Do not demerit for course delays)

| \#of instances | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Demerits | 0 | 5 | 10 | 15 | 20 |

Bus negotiated markers with left wheels
Enter 50 demerits

| Bus straddled or passed around a set of markers |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \#of markers missed | 0 | 1 | 2 | 3 | 4 | 5 |
| Demerits | 0 | 10 | 20 | 30 | 40 | 50 |

Bus tire touched marker

## Demerits

$\square$
Demerits

## Demerits

| \#of markers touched | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Demerits | 0 | 10 | 20 | 30 | 40 | 50 |

## Demerits

## Judge-Follow the bus while judging

Judge complete all shaded areas
Total Demerits

Maximum 50 Demerits

## DIMINISHING CLEARANCE EVENT

Maximum score: 50

PURPOSE OF EVENT: In this event, the contestant is required to drive the bus in a straight line with diminishing clearances, and also to drive in a smooth and continuous manner.

INSTRUCTIONS: For the purpose of conducting this event, four pairs of parallel standards, three feet high, will be set up. Note: Barriers should be made to swivel, and padded (garden hose, rubber tip), to prevent scratching of bus when touched. Each pair of standards, however, will not be parallel one to the next. The distance between each pair of standards will be 25 feet. The width of each pair will vary as follows:

- Beginning at the start of this test, the width of the first pair of standards will be equal to the widest part of the bus, 96 inches plus 8 inches.
- The width of the second pair of standards will be 96 inches plus 6 inches.
- The width of the third pair of standards will be 96 inches plus 4 inches.
- The width of the fourth pair of standards will be 96 inches plus 2 inches.

The contestant will be expected to proceed through this lane in a smooth and continuous manner, without stopping forward motion of the wheels and without touching any of the marker standards.
(The International event starts with the First pair of standards at the width of 96 inches plus 10 inches, with a total of 10 standards. The layout on the next page shows the Regional set up. Each Regional Roadeo may choose to use either 8 or 10 standards)

SCORING: See score sheet for proper scoring procedures for the Diminishing Clearance event.

## LAYOUT \& DIRECTIONS

1. Measure a distance of $75^{\prime}$
2. Make measurements at $25^{\prime}$ intervals
3. Place a straight line down with string. Stretch tight.
4. Determine the measurement to be used at each diminishing clearance standard.
5. Measure from the center line out to the end of the flags or standard on each side to equal the total measurement.

$1^{\text {st }}$ pair of standards - width of bus 96 " plus 8 " $2^{\text {nd }}$ pair of standards - width of bus 96 " plus 6 " $3^{\text {rd }}$ pair of standards - width of bus 96 " plus 4 " $4^{\text {th }}$ pair of standards - width of bus 96 " plus 2 "

| Driver number |
| :---: |
|  |

Enter "watch" time
AM/PM

## School Bus Driving Championship <br> Diminishing Clearance

| Stopped forward <br> (Do not demerit for course delays) |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \#of instances | 0 | 1 | 2 | 3 | 4 | 5 |
| Demerits | 0 | 5 | 10 | 15 | 20 | 25 |


| Bus touched marker |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \#of instances | 0 | 1 | 2 | 3 | 4 | 5 |
| Demerits | 0 | 10 | 20 | 30 | 40 | 50 |

## Demerits

Judge-Follow bus while judging

Judge complete all shaded areas

## STOP LINE EVENT

Maximum Score: $5 \underline{50}$

PURPOSE OF EVENT: This event is designed to determine contestant's depth perception, their ability to use cross view mirrors, and their ability to bring the bus to a smooth, complete stop.

INSTRUCTIONS: A stop line will be established at the end of a straight line.
The contestants will be expected to bring the bus to a complete stop as close to the stop line as possible. Only one stop should be made; demerits will be given for more than one stop. The contestants can approach the stop line at any desired speed. For safety purposes, the parking brake should be applied once the bus comes to a stop. Contestants will sound horn upon completion of stopping maneuver.

SCORING: See scoresheet or the proper scoring procedure for the Stop Line event.

## LAYOUT DIRECTIONS:

1. Determine location of a stop. Make sure that it does not line up with any ground reference that could be used as a marker.
2. Place a length of rope or fire hose longer than the width of the bus on the location determined for the stop line.
3. Place a stop sign to the right of the line but not in a location that can be used as a marker or ground reference.
Driver number

## School Bus Driving Championship Stop Line

AM/PM

Stopping of bus more than once
(Do not demerit for course delays)

| \#of instances | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :---: | :--- | :--- |
| Demerits | 0 | 5 | 10 | 15 | 20 |

Any part of the bus on or over the stop line
Enter 50 demerits
Distance from stop line
Distance 0"-3" 3 "-6" 6 "-9" 9 "-12" 12 "-15" 15 " plus $\begin{array}{lllllll}\text { Demerits } & 0 & 5 & 10 & 15 & 20 & 25\end{array}$

Failure to sound horn on completion of event Enter 5 demerits

## Judge -- Follow bus while judging

 Fill in all shaded areasTotal Demerits

Maximum 50 Demerits

## BACKING EVENT

PURPOSE OF EVENT: This event is designed to test the contestant's depth perception, spatial relationships, mirror usage and backing techniques. Contestants will be required to back the bus in a defined backing area with the bus being centered front to back and left to right.

## INSTRUCTIONS: FIRST BACKING ATTEMPT

## FRONT LIMIT LINE

- Front bumper cannot touch the front limit line


## CONES

- Tire or bumpers cannot touch cones


## SIDE MARKER LINES

- Tires cannot touch outside marker lines
- Bumper may pass over side marker line but tires cannot touch side marker line


## Judges will

- Indicate number of items touched on scoresheet
- Calculate demerits by multiplying number of items touched by 5. Indicate number of demerits.
Bus may pull forward to prepare for second backing attempt. If bus pulls too far forward and touches limit line, Judge will circle limit line on second backing attempt diagram.


## SECOND BACKING ATTEMPT

Same as first attempt EXCEPT, demerits are calculated by number of items touched multiplied by 10.

## THIRD BACKING ATTEMPT

If bus pulls forward a second time and attempts a third backing, there is a penalty of 50 demerits.

## BUS POSITION OUTSIDE OF BACKING STALL

If bus is straddling or outside the boundary lines, there is a penalty of 50 demerits.

## OPEN DOOR

If bus driver opens door, there is a penalty of 5 demerits for each instance except:

- If judge requests driver to open door
- If driver opens door to ask question of judge and opening of door did not assist the driver.


## SOUND HORN

If contestant fails to sound horn, there is a penalty of 5 demerits.

## CENTERLINE

- Front Centerline - one Measurement
- Measure inches from centerline and indicate in box
- Rear Measurement: Two measurements
- Rear Centerline: Measure inches from centerline and indicate in box
- Rear Bumper: Measure distance from bus bumper to rear barrier, indicate appropriate demerits



## Back-Up Stall 10' Wide, $\mathbf{3 5}^{\prime}$ - $\mathbf{4 0}^{\prime}$ Long

Right Side of Bus Approach


Note: Layout the string for the stalls by the numbers
Nail \#1-Stall layout starting point
Nail \#2 - Stretch the string 100' and nail \#2
Nail \#3 - Measure 10' across, using a 90 degree carpenters square, square the stall using the string and tape measure between \#2 and \#3, when squared, nail \#3. Measure 5' and place nail in center of stall.

Nail \#4 - Stretch the string 100', square the stall using the string between \#1 and \#2, measure 10 ' and square the stall, nail \#4.

Nail \#5 - Stretch the string 35' - 40’ aligning with the outside edge of \#1, nail and tie off.
Driver number

## School Bus Driving Championship Backing

| First backing attempt <br> Bumper may pass over Side Stall Lines <br> Bus, Bumper or Tires touch Front Limit Line, Markers, or Stall Side Lines |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#of instances | 0 | 1 | 2 | 3 | 4 | 5 |
| Demerits | 0 | 5 | 10 | 15 | 20 | 25 |

Second backing attempt
Bumper may pass over Side Stall Lines
Bus, Bumper or Tires touch Front Limit Line, Markers, or Stall Side Lines
\#of instances
$0 \quad 1$
Demerits
0
10
2
345
$\begin{array}{llll}20 & 30 & 40 & 50\end{array}$

Third backing attempt or outside boundary line
Enter 50 Demerits


## Driver opened door during the competition

Enter 5 Demerits
Failure to sound horn upon completion of event Enter 5 Demerits

Judge complete all shaded areas

| Demerits <br> (Enter greater of the two) |
| :---: |
| Demerits |
| Demerits |
| Total Demerits |
| Maximum 50 Demerits |

## RIGHT TURN EVENT

Maximum Score: $\underline{50}$

PURPOSE OF EVENT: This event is designed to determine the driver's ability to properly prepare for and execute a right hand turn without touching the curb or excessively encroaching on the adjacent traffic lanes

TEST DESIGN: A lane will be provided in which the driver will make the approach to a corner. The driver will approach giving the proper directional signal. Each driver shall continue to steer the bus in a straight line until ready to execute the turn. The point at which the turn begins is determined by the driver's ability to judge a predetermined relationship with the corner (turning point). When this point is reached, the bus should be steered right. When properly executed, this method of turning right will cause the bus to safely complete the turn. The bus may not be stopped during this event.

SCORING: See Right Turn score sheet on for proper scoring procedures for the right turn event. Scoring will be based on the method in which the driver enters and recovers from the turn. For scoring purposes, the outside edge of the right rear tire tread will be used. The right rear outside tire must pass through the entire scoring template at the beginning and completion of the turn.

## RIGHT TURN LAYOUT


Driver number

Enter "watch" time

## School Bus Driving Championship

## Right Turn

| Tire travel through entire template ENTERING turn |  |  |
| :--- | :--- | :--- |
| Yellow | $0 \prime$ to $6 "$ | 0 demerits |
| Black | $6 "$ to $9 \prime$ | 10 demerits |
| Red | $9 \prime$ to $12 "$ | 20 demerits |
| Off of template |  | 25 demerits |

Tire travel through entire template EXITING turn

| Yellow | $0 "$ to $6 "$ | 0 demerits |
| :--- | :--- | :--- |
| Black | $6 "$ to $9 "$ | 10 demerits |
| Red | $9 "$ to $12 "$ | 20 demerits |
| Off of template |  | 25 demerits |

Demerits

Stopped forward motion of bus (not to exceed 25 demerits)

## Demerits

| \#of instances | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Demerits | 0 | 5 | 10 | 15 | 20 | 25 |

## Failure to:

- Activate right directional signal
- Cancel right directional signal

10 demerits $\qquad$

- Drive with headlights on
- Wear seatbelt
- Keep door closed during the event

10 demerits $\qquad$
50 demerits $\qquad$
50 demerits $\qquad$
50 demerits $\qquad$

Total Demerits
Judge complete all shaded areas
$\square$
Judges signature

## Demerits

## Demerits

## CURBLINE EVENT

Maximum Score $\underline{50}$
PURPOSE OF EVENT: To develop a driver's skill in pulling close to the curb within a limited distance in a forward motion. Backing into the space is not allowed.

INSTRUCTIONS: The course will be set up to simulate a limited curb length between parked cars. You will use your turn signal and pull close to the curb with both front and rear tires, without hitting the curb. You should allow enough distance ahead of your bus to pull away from the curb without having to back up. Use your left turn signal and left-hand mirror before pulling back into traffic.

SCORING: Ten (10) demerits will be given for failure to use the right turn signal, and ten (10) demerits will be given for failure to use the left turn signal. Twenty-five (25) demerits will be given for backing up or for hitting a cone. Fifteen (15) demerits will be given for hitting the curb. For each 6" or portion thereof that the rear dual wheels are away from the curb, five (5) demerits will be given. The total demerits given will not exceed 50 .

## EQUIPMENT:

- Actual curb, painted line, fire hose or 2" tape to make curb line
- 6 traffic cones
- The length of the curb shall be 3 times the length of the bus for measurement.



## DIRECTIONS:

1. Layout the 120 " curb line " $A$ "
2. Align the outside edge of the 8 " barriers " $B$ " \& " $C$ " from curb line " $A$ " at a 90 degree angle
3. Layout a parallel string line " $D$ ", 8 ' from curb line " $A$ " at a 90 degree angle to barriers " $B$ " \& " $C$ "
4. Measure and mark along curb line "A" \& parallel line "D" the appropriate stall length.

Transit, Conventional \& Van type bus, 3 times the length of bus
5. Move cones for barrier " $B$ " as necessary for appropriate bus length

| Driver number |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Enter "watch" time <br> AMPM |  |  |  |

## PARALLEL PARKING EVENT

Maximum Score: $\underline{50}$

PURPOSE OF EVENT: This event is designed to evaluate the contestant's ability to park the bus parallel to a curb without touching barriers placed at both ends of the parking area, without touching the curb and having both the front door and rear tires within 18 inches of the curb. It is also designed to judge the contestant's ability to drive the bus out of the parking area without touching the barriers or the curb.

INSTRUCTIONS: A section of rope or fire hose will represent the curb, unless a natural curb is available. Two barriers will be set at right angles to the curb line, extending out eight feet from the curb.
After the bus is properly parallel parked, a measurement will be made from the widest point of the body just behind the entrance door and the rear dual to determine how close the bus is parked to the curb line, and for determining the number of demerits to be charged.

Backing in: The contestant will be permitted to back up twice before demerits are charged.

Pulling out: The contestant will be permitted to back up twice before demerits are charged.

SCORING: Scoring will be based on the method in which the driver enters, parks and exits the stall.


Conventional bus - length of bus plus 7 '
Transit bus - length of bus plus 6'
Van type bus—length of bus plus 7 '
Move barrier " $B$ " as necessary for appropriate bus length


## LEFTTURN EVENT

PURPOSE OF EVENT: This event is designed to determine the driver's ability to properly prepare for and execute a left hand turn without touching the curb or excessively encroaching on the adjacent traffic lanes

TEST DESIGN: A lane will be provided in which the driver will make the approach to a corner. The driver will approach giving the proper directional signal. Each driver shall continue to steer the bus in a straight line until ready to execute the turn. The point at which the turn begins is determined by the driver's ability to judge a predetermined relationship with the corner (turning point). When this point is reached, the bus should be steered left. When properly executed, this method of turning left will cause the bus to safely complete the turn. The bus may not be stopped during this event.

SCORING: See Left Turn score sheet on for proper scoring procedures for the Left turn event. Scoring will be based on the method in which the driver enters and recovers from the turn. For scoring purposes, the outside edge of the left rear tire tread will be used. The left rear outside tire must pass through the entire scoring template at the beginning and completion of the turn.

## LEFT TURN EVENT LAYOUT

Template measurements
Yellow 0"-6"
Black 6"-9"
Red 9"-12"

Driver number

Enter "watch" time

School Bus Driving Championship Left Turn

Tire travel through entire template ENTERING turn
Yellow

Black

$$
0^{\prime \prime} \text { to } 6 "
$$

6" to $9^{\prime \prime}$
Red
9 " to 12 "
Off of template
Tire travel through entire template EXITING turn

| Yellow | $0 "$ to $6 "$ | 0 demerits |
| :--- | :---: | :--- |
| Black | $6 "$ to $9 "$ | 10 demerits |
| Red | $9 "$ to $12 "$ | 20 demerits |
| Off of template |  | 25 demerits |

Stopped forward motion of bus (not to exceed 25 demerits)

| \#of instances | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Demerits | 0 | 5 | 10 | 15 | 20 | 25 |

Failure to:

- Activate left directional signal
- Cancel left directional signal
- Drive with headlights on
- Wear seatbelt
- Keep door closed during the event

50 demerits
50 demerits $\qquad$

Judge complete all shaded areas

Judges signature

0 demerits $\qquad$ 10 demerits $\qquad$
20 demerits $\qquad$
25 demerits $\qquad$

Demerits ----
Driver number

## School Bus Driving Championship <br> Mystery Event

Enter "watch" time

AM/PM

|  |
| :--- |
| Demerits |
|  |
| Demerits |


Demerits
Demerits
Demerits

Total Demerits

## JUDGE COMPLETE ALL SHADED AREAS

$\square$

Judges signature

## PAST STATE OF MICHIGAN

## SCHOOL BUS DRIVING CHAMPIONSHIP WINNERS

2023
First Place
Second Place
Third Place

## 2022

First Place
Second Place
Third Place

2021
2020
2019
First Place
Second Place
Third Place
$\underline{2018}$
First Place
Second Place
Third Place
2017
First Place
Second Place
Third Place
2016
First Place
Second Place
Third Place

## 2015

First Place
Second Place
Third Place
$\underline{2014}$
First Place
Second Place
Third Place

Betty Nelson, Caledonia Community Schools
Mark VanderZouwen, Grandville Public Schools
Chad Hargrave, Caledonia Community Schools

Mark VanderZouwen, Grandville Public Schools
Danielle Speers, Caledonia Community Schools
Russell Holdwock, L'Anse Cruese Public Schools
No Championship due to COVID
No Championship due to COVID

Mark VanderZouwen, Grandville Public Schools Jason Konopka, Wayne/Westland Comm. Schools
Russell Holdwock, L'Anse Cruese Public Schools

Mark VanderZouwen, Grandville Public Schools
Sheryl Morren, Zeeland Public Schools
Matt Headly, Hamilton Community Schools

Mark VanderZouwen, Grandville Public Schools Marcella Oranich, Dean Transportation
Russel Holdwick, L’Anse Creuse Public Schools

Russel holdwick, L'Anse Creuse Public Schools
Mark VanderZouwen, Grandville Public Schools
Cindy VanderZouwen, Grandville Public Schools

David Shannon, Northville Public Schools
Dawn Hunter, Wayne-Westland Community Schools Stephanie Emond, Huron Schools

Dawn Hunter, Van Buren Schools
Russell Holdwick, L'Anse Creuse Public Schools
Mark VanderZouwen, Grandville Public Schools

First Place
Second Place
Third Place

## 2012

First Place
Second Place
Third Place

## 2011

First Place
Second Place
Third Place
2010
First Place
Second Place
Third Place
2009
First Place
Second Place
Third Place

## 2008

First Place
Second Place
Third Place

## 2007

First Place
Second Place
Third Place
2006
First Place
Second Place
Third Place

## 2005

First Place
Second Place
Third Place

Jennette Visser, Grandville Public Schools Russell Holdwick, L'Anse Creuse Public Schools
Davis Shannon, Northville Schools

Terry Kimmel, Harrison Community Schools
Betty Nelson, Lowell Area Schools
Holly Strouder, L'Anse Creuse Public Schools

Jennette Visser, Grandville Public Schools
Kathy Prins, Hudsonville Public Schools
Bonnie Colby, Sandusky Community Schools

Jennette Visser, Grandville Public Schools
Marcella Ozanich, Dean Transportation, Inc.
Mark Vander Zouwen, Grandville Public Schools

Art Birdsley, Hudsonville Schools
Barb Miller, Grandville Schools
David Shannon, Northville Public Schools

Dana Opp, Carman-Ainsworth Community Schools
Patricia Rimer, Fraser Public Schools
Dave Rogers, Eaton Rapids Public Schools

Jennette Visser, Grandville Public Schools
Tammy Kellogg, Grandville Public Schools
Dana Mikolaiski, Saginaw ISD

Mark Vander Zouwen, Grandville Public Schools
Jennette Visser, Grandville Public Schools
Linda Black, Macomb I.S.D.

Dana Opp, Carman-Ainsworth Community Schools
Loren Brandt, Hudsonville Public Schools
Arthur Birdsley, Hudsonville Public Schools

First Place
Second Place
Third Place
$\underline{2003}$
First Place
Second Place
Third Place

## 2002

First Place
Second Place
Third Place
2001
First Place
Second Place
Third Place

## 2000

First Place
Second Place
Third Place
1999
First Place
Second Place
Third Place

## 1998

First Place
Second Place
Third Place

## 1997

First Place
Second Place
Third Place

Loren Brandt, Hudsonville Public Schools
Tammy Brown, Lake Orion Community Schools Jerry Kinney, St. Matthew Lutheran School, Holt

Loren Brandt, Hudsonville Public Schools Len Schumacher, Ubly Community Schools Mary Cottrill, Lake Orion Community Schools

Bonnie Colby, Sandusky Schools
Kenny Ellens, Hudsonville Public Schools
Tina Ross, Warren Woods Schools

Gerald Kinney, St. Matthew Lutheran School, Holt Linda Black, Macomb I.S.D.
Lori Tanis, Hudsonville Public Schools

Henry Mashue, Meridian Public Schools
Gerald Kinney, St. Matthew Lutheran School, Holt
Dana Opp, Carman-Ainsworth Community Schools

Dana Opp, Carman-Ainsworth Community Schools
Gerald Kinney, St. Matthew Lutheran School, Holt Loren Brandt, Hudsonville Public Schools

Steve Kidney, Kalamazoo Public Schools
Cheryl Sherwood, East Jackson Community Schools Judy Roberts, Monroe Public Schools

Len Schumacher, Ubly Community Schools
Cyndi Rose, Carman-Ainsworth Community Schools
Sue Ely, Bedford Public Schools

First Place
Second Place
Third Place
1995
First Place
Second Place
Third Place
1994
First Place
Second Place
Third Place
1993
First Place
Second Place
Third Place
1992
First Place
Second Place
Third Place
1991
First Place
Second Place
Third Place
1990
First Place
Second Place
Third Place
1989
First Place
Second Place
Third Place

Dana Wolodkin, Carman-Ainsworth Community Schools
Linda Black, Macomb I.S.D.
Frank Graham, Mt. Pleasant Schools

William Zeeman, Jr., New Haven Schools
Linda Black, Macomb I.S.D.
Kevin First, Mt. Pleasant Schools

Sandra Manzo, Fraser Public Schools
Carl Wilber, Battle Creek Public Schools
Robert Hopkins Jr., Benzie County Central Schools

Carl Wilber, Battle Creek Public Schools
Frank Garrett, Freeland Community Schools
David Wisdom, Waverly Community Schools

Carl Wilber, Battle Creek Public Schools
Ron Garrett, Freeland Community Schools
Robert Hopkins Jr., Benzie County Central Schools

Sandra Manzo, Fraser Public Schools
Marilyn Dreyer, West Ottawa Schools
Tom Hurley, Waverly Community Schools

Laurie Bullard, Swartz Creek Schools
Sandra Manzo, Fraser Public Schools
David Wisdom, Waverly Community Schools

David Wisdom, Waverly Community Schools
Marilyn Harnack, Waterford Schools
Sandra Manzo, Fraser Public Schools

First Place Marilyn Harnack, Waterford Schools
Second Place Tie Bonnie Alward, Hudsonville Public Schools
Second Place Tie Bill DeBroux, Lakeview School District
Third Place Donna Bush, Allegan Public Schools

## 1987

First Place
Second Place
Third Place

## 1986

## 1985

## 1984

## 1983

Third Place

## 1982

## 1981

Second Place
Third Place

| First Place | David Wisdom, Waverly Community Schools |
| :--- | :--- |
| Second Place | Marlene Sivil, Fraser Public Schools |
| Third Place | Kent Enyart, Delton-Kellogg Public Schools |


| First Place | Sandra Manzo, Fraser Public Schools |
| :--- | :--- |
| Second Place | David Wisdom, Waverly Community Schools |
| Third Place | Ken Arthur, Midland Schools |


| First Place | lalene Schwerin, Lakeville Public Schools |
| :--- | :--- |
| Second Place | Marilyn Dryer, West Ottawa Schools |
| Third Place | Ken Arthur, Midland Schools |

First Place Leonard Schumacher, Ubly Community Schools
Second Place Jo Ellyn Myers, Fennville Public Schools

First Place Jo Ellyn Myers, Fennville Public Schools
Second Place Kim Kehrwecker, Zeeland Public Schools
Third Place Leonard Schumacher, Ubly Community Schools

First Place Leonard Schumacher, Ubly Community Schools
Howard Ladwig, Delton-Kellogg Schools
Marilyn Dreyer, West Ottawa Schools Len Schumacher, Ubly Community Schools

Kent Enyart, Delton-Kellogg Public Schools

Sandra Manzo, Fraser Public Schools

Ken Arthur, Midland Schools

Ken Arthur, Midland Schools

Ken Kilmer, Waverly Community Schools

Jo Ellyn Myers, Fennville Public Schools
Howard Ladwig, Delton-Kellogg Schools

First Place Richard Tolles, Delton-Kellogg Schools
Second Place
Third Place
1979

| First Place | Jeanette Grundy, Monroe Airport Schools |
| :--- | :--- |
| Second Place | Lenny Schmidt, Lansing Public Schools |
| Third Place | Howard Ladwig, Delton-Kellogg Schools |


| First Place | Leona Ettinger, St. Johns Public Schools |
| :--- | :--- |
| Second Place | Linda Bishop, Pickney Schools |
| Third Place | Jeanette Grundy, Monroe Airport Schools |



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